

Sexual Violence Prevention and Education

Agency Name:

Report Completed By:

Month:

Year: **(current contract year)**

Telephone Number:

Goal # 1---**Directional/Broad/Flows from YOUR Needs Assessment/Are general statements reflecting desired changes**

- **Focus on Target Population/Addresses the Problem Statement/Are focused and easy to understand**

Objectives	Activities/Tasks Completed	Process/Outcome Evaluation Results
<p><b>1. List objectives. Do not mix process and outcome objectives together, separate them into 2.</b> EXAMPLE:</p> <p>Objective 1: By October 31, (current year), 150 high school students from high schools will receive a 6-week course on drug facilitated rape, grooming, crossing boundaries, and healthy relationships (rape prevention) as measured by class sign in sheets.</p> <p>Objective 2: By October 31, (current year), participants in the sexual violence prevention 6 week course training series will demonstrate a 35% increase in their knowledge of the above</p>	<p><b>1. Insert all activities performed this month that helped you achieve your objective(s).</b></p> <p>Make sure school has given out and collected permission slips from each student. Call the school and confirm the permission slips, and the dates. Confirm there is a place for students who have not turned in their permission slips.</p> <p>Melinda called XXX school on 12-30-XX, and has confirmed the above.</p> <p>Obj 1.Started presentation (s) at: XYZ School 3 days a week (started 1-2-07) for one hour each day we are presenting.</p>	<p><b>***MUST match your objectives – not your activities. Cut and paste your objectives to THIS column.</b></p> <p>1. By October 31, (current year), 150 high school students will receive a 6-week course on drug facilitated rape, grooming, crossing boundaries, and healthy relationships (rape prevention) as measured by class sign in sheets.</p> <p><b>Notice the phrase 6 week course is listed in the process eval –since in the object it is stated will receive a 6-week course</b></p> <p><b>Total this month totaled 52. Year To Date: 97</b></p> <p><b>Objective 2:</b> By October 31, (current year), participants in the sexual violence prevention training series will demonstrate a 35% increase in their knowledge of the above topics as measured by comparison of a pre test and a post test.</p>

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topics as measured by comparison of a pre test and a post test.

Obj 2. Participants were given the pre test at XYZ school on xxx.  
 Pre test will be given at the start of the first class. (Note-this tells the reader WHEN you are administering the PRE TEST).  
 Post test will be given on the last day of the 6 week course (it will cover all topics). Note-this tells the reader WHEN you are administering the POST TEST and WHAT topics).  
 We are hopeful that the second posttest will be administered 30 days after the initial posttest. This will demonstrate retention. This tells the reader you are giving a 2<sup>nd</sup> post test.

Pre Test Scores:  
 Post Test Scores:  
 The formula used is:  
 The total (highest) score is 100.  
 Minus the Post Test number from the PRETEST number.  
 EXAMPLE ONLY:  
 100 highest score  
 Pre Test Score: 37  
 Post Test Score: 98  
 98 (post) – 37 (pre) = 61  
 100 (highest score) – 37 (pre score) = 63  
 Take the difference between pre and post and divide by the highest score minus the prescore:  
 61/63 = 96.83% increase

98	Post score minus the
37	Pre score
61	<b>Diff (A)</b>
100	Highest Score possible
37	Subtract the pre test score
63	<b>Difference (B)</b>
96.83%	Diff of pre/post Divided by hi score diff <b>OR A DIVIDED BY B = Performance Index percent increase/decrease.</b>

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Goal # 1-**Directional / Broad / Flows from YOUR Needs Assessment / Are general statements reflecting desired changes ~Focus on Target Population / Addresses the Problem Statement / Are focused and easy to understand**

Statements about the **INTENT** and **DESIRED RESULTS TO BE PRODUCED** by the program. A goal is where you want to be, a destination

**EXAMPLE ~of a GOAL~ To increase my knowledge on how to become a millionaire (I am the target population, my need is to increase my paycheck, my data is my W2 forms)**

Objectives	Activities/Tasks Completed	Process/Outcome Evaluation Results
<p><b>Objectives</b>                      For ADHS purposes 2 types called Outcome &amp; Process. An objective is the direction you have to take to get to your destination – Are they sequential?                      1. These are kind of like 'sub-goals'. Are they:                      SPECIFIC?                      Measurable?                      Achievable?                      Realistic?                      Time-phased?                      (AKA: SMART/also see last page)</p> <p><b><u>They must be related to the goal</u></b></p>	<p>A strategy/activity is what you have to do to get there, such as:                       Undertake education resources which are financially based.</p>	<p>This column *****MUST match your objectives</p>
<p><b>1.a Between Jan 1 –and</b></p>	<p><b>1.a. Enroll in the course, "Wall</b></p>	<p><b>1.a Between Jan 1 –and December 31, (current</b></p>

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<p>December 31, (insert current year), Enroll, and complete 4 Financial Courses as measured by school transcripts. <b>(This is a process objective-I am measuring classes..a 'whole' number).</b> pass 4 Financial Courses as measured and compared by introduction test as compared to final exam.</p> <p>1. c. By December 31, (current year) increase my knowledge of Wall Street practices by 50% as measured and compared to the introduction test of the course "Wall Street Practices" to the final exam from the school courses.</p> <p><b>(This is an outcome objective I am measuring a my knowledge)</b> *remember outcomes measures changes in knowledge, attitudes, and behaviors.</p>	<p>Street Practices", Financial Strategies 101, How to Become a Millionaire, and Once You have Made IT-How to Avoid taxes!!!! at XYZ College.</p> <p>1.a. ON 1-1-07 –Enrolled in 1.a~ 3-15-07 –completed final exam ~Final Grade is shown on school transcript.</p> <p>1.b.~ 1-2-07-Took Introduction test of Financial Strategies 101 1.b ~3-15-07 –completed final Exam</p> <p>1. c. On 1-1-07 –Enrolled in "Wall Street Practices."</p> <p>On 1-15-07 –Took introduction Test.</p> <p>On 5-15-07- Will take Mid-Tem Mid-term grade will be recorded, compared, and reported in June report.</p>	<p>year), Enroll, and complete 4 Financial Courses as measured by school transcripts.</p> <p>This month: Enrolled in 2 financial courses YTD: 1 Course completed</p> <p>1. b. By December 31, (current year) pass 4 Financial Courses compared to final exam.</p> <p>1. b. This month: 1 course passed as measured and compared introduction test and final exam. YTD: 1 Introduction test-42 Final Exam: 100 Final Score for this course~71 Objective met-(passing grade is 69)</p> <p>1. c. By December 31, (current year) – increase my knowledge of Wall Street practices by 50% as measured and compared to the introduction test of the course "Wall Street Practices" to the final exam. *January ~ ~ Completed introduction test Baseline (Grade or pretest) was 40 This Month: 0 YTD: 0</p>
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Specific: What will be done? For whom? And where will it be done?

Measurable: How many OR to what extent?

Achievable: Are the objectives appropriate, acceptable and desirable?

Realistic: Can you meet those needs with the resources you have? And

Time-Phased: What are your incremental, anticipated milestones per month? Per quarter? Or by the end of the accepted contract? Prepare a time-line.