

Sexual Violence Prevention and Education

Report Completed By:	Month:
	Year: <b>2007</b>
Telephone Number:	

Goal # 1---**Directional/Broad/Flows from YOUR Needs Assessment/Are general statements reflecting desired changes**  
 • **Focus on Target Population/Addresses the Problem Statement/Are focused and easy to understand**

Objectives	Activities/Tasks Completed	Process/Outcome Evaluation Results
<p><b>1. List objectives. Do not mix process and outcome objectives together-separate them into 2.</b>                      EXAMPLE:</p> <p>Objective 1:                      By October 31, 2007, 150 high school students will receive a 6-week course on drug facilitated rape, grooming, crossing boundaries, and healthy relationships (rape prevention) <u>as measured by class sign in sheets.</u></p> <p>Objective 2:                      By October 31, 2007, participants in the sexual violence prevention training series will demonstrate a 65%</p>	<p><b>1. Insert all activities performed this month that helped you achieve your objective(s).</b></p> <p>Obj 1.Started presentation (s) at:                       XYZ School 3 days a week (started 1-2-07)</p> <p>Obj 2. a                      Participants were given the pre test at XYZ school on xxx</p>	<p><b>****MUST match your objectives – not your activities..</b></p> <p>1. 52 high school students attended a six week course on drug facilitated rape, grooming, crossing boundaries, and healthy relationships (rape prevention) measured by class sign in sheets.</p> <p><b>Notice the phrase 6 week course is listed in the process eval –since in the object it is stated <i>will receive a 6-week course</i></b></p> <p><b>Total this month totaled 52.                      Year To Date: 97</b></p> <p><b>Obj 2 Pre and post tests were administered before</b></p>

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Statements about the **INTENT** and **DESIRED RESULTS** TO BE PRODUCED by the program. A goal is where you want to be, a destination

**EXAMPLE ~of a GOAL~ To increase my knowledge on how to become a millionaire (I am the target population, my need is to increase my paycheck, my data is my W2 forms)**

<b>Objectives</b>	<b>Activities/Tasks Completed</b>	<b>Process/Outcome Evaluation Results</b>
<p>For ADHS purposes 2 types called Outcome &amp; Process. An objective is the direction you have to take to get to your destination – Are they sequential?</p> <p>1. These are kind of like ‘sub-goals’. Is it directional? TimeLine noted ? Achievable, They must be related to the goal</p>	<p>A strategy/activity is what you have to do to get there, such as:</p> <p>Undertake education resources which are financially based.</p>	<p><u>This column *****MUST match your objectives not your activities..</u></p>
<p><b>1.a Between Jan 1 –and December 31, 2007, Enroll, and complete 4 Financial Courses as measured by school transcripts. (This is a process objective-I am measuring classes..a ‘whole’ number).</b></p>	<p><b>1.a.1 Enroll in the course, “Wall Street Practices” , Financial Strategies 101, How to Become a Millionaire and Once You have Made IT-How to Avoid taxes !!!!at XYZ College</b></p> <p><b>1.a ON 1-1-07 –Enrolled in</b></p>	<p><b>1.a By December 31, 2007, Enroll and complete and 4 Financial Courses as measured by school transcripts.</b>  <b>This month: Enrolled in 2 financial courses</b>  <b>YTD: 1 Course completed</b></p> <p><b>1.b By December 31, 2007 pass 4 Financial Courses</b></p>

<p>pass 4 Financial Courses as measured and compared by introduction test as compared to final exam.</p> <p>1.c By December 31, 2007 – increase my knowledge of Wall Street practices by 50% as measured and compared to the introduction test of the course “Wall Street Practices” to the final exam. (This is an outcome objective I am measuring a my knowledge )*remember-outcomes measures changes in knowledge, attitudes, and behaviors.</p>	<p>1.a~ 3-15-07 –completed final exam ~Final Grade is shown on school transcript.</p> <p>1.b~ 1-2-07-Took Introduction test of Financial Strategies 101 1.b ~3-15-07 –completed final exam</p> <p>1.c On 1-1-07 –Enrolled in “Wall Street Practices” On 1-15-07 –Took introduction test On 5-15-07 Will take Mid-Tem</p> <ul style="list-style-type: none"> <li>• Mid-term grade will be recorded and compared and reported in June report</li> </ul>	<p>compared to final exam.</p> <p>1.b This month: 1 course passed as measured and compared introduction test and final exam. YTD: 1 Introduction test-42 Final Exam: 100 Final Score for this course~71 Objective met-(passing grade is 69)</p> <p>1.c By December 31, 2007 – increase my knowledge of Wall Street practices by 50% as measured and compared to the introduction test of the course “Wall Street Practices” to the final exam. *January~ ~ Completed introduction test <u>Baseline</u> (Grade or pretest) <u>was 40</u> This Month:<u>0</u> YTD: 0</p>
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